

Enrollment											
Benchmark											
In comparison with Texas Higher Education Coordinating Board Small College Peer Group: Clarendon, Frank Phillips, Galveston, Howard, Northeast Texas, Panola, Ranger, Western Texas: Source Texas Higher Education Coordinating Board - Accountability System											
At or above small college group average percent of contact hour increase - or - at or less than average percent of small college group contact hour decrease											
Title III											
In comparison to previous years Student Information System (POISE) data for the full time Fall enrollment status of students.											
Improve full-time Fall enrollment status (12 or more credit hours) by the end of grant year:											
1. 42%, 2015-2016 AY											
2. 44%, 2016-2017 AY											
3. 46%, 2017-2018 AY											
4. 48%, 2018-2019											
5. 50%, 2019-2020											
2009-2010					2010-2011					Percent increase - decrease AY 09 to AY 10	
Institution	Academic	Technical	Continuing Education	Total	Academic	Technical	Continuing Education	Total			
Clarendon College	490880	261248	22750	774878	524560	270884	16865	812309	5%		
Frank Phillips College	386752	210188	64921	661861	373872	212096	90665	676633	2%		
Galveston College	656400	350032	38437	1044869	711696	394720	25320	1131736	8%		
Howard College	1120864	476336	969567	2566767	1236032	566976	890385	2693393	5%		
Northeast Texas Community College	965840	413302	36673	1415815	969072	436902	32394	1438368	2%		
Panola College	614464	429520	52277	1096261	675216	436688	42183	1154087	5%		
Ranger College	313776	155936	16305	486017	479664	248352	8510	736526	52%		
Vernon College	862496	607184	219551	1689231	877216	596688	475246	1949150	15%		





Enrollment data																							
	AY 2008-2009	Fall 2009	Spring 2010	Summer I 2010	Summer II 2010	AY 2009-2010	Fall 2010	Spring 2011	Summer I 2011	Summer II 2011	AY 2010-2011	Fall 2011	Spring 2012	Summer I and II 2012	AY 2011-2012	Fall 2012	Spring 2013	Summer I and II 2013	AY 2012-2013	Fall 2013	Spring 2014	Summer I and II 2014	AY 2013-2014
<b>Fall Headcount Total - Credit</b>		3167					3167					3247				3118				3084			
<b>Source</b>	THECB Accountability Report - CBM 001 (Participation-Credit-Total)																						
<b>Definition</b>	Unduplicated fall enrollment - Fall = Fall and Fall I																						
<b>Annual unduplicated enrollment including credit, funded non-credit and dual credit students</b>	6858					7455					8335				6986				7406			7373	
<b>Source</b>	THECB Accountability Report - CBM 001 and CBM 00A (Participation)																						
<b>Definition</b>	Fall = Fall and Fall I; Spring = Fall II, December Mini, Spring 16 week and Spring 1; Summer= Spring II, May Mini and Summer I; Summer II = Summer 11 week and Summer II																						
<b>By semester - Unduplicated credit and funded non-credit</b>		4048	4200	2327	2131		4898	5323	THECB Accountability no longer separates Summer I and II. Total on Acct Report for Summer is 2704				4225	4755	2237		4288	5006	2394		4566	4933	1943
<b>Source</b>	THECB Accountability Report - CBM 001 and CBM 00A (Participation - Contextual) Note: CBM 00A is for funded courses only. If pulling data straight from POISE, be sure to crosswalk with the CBM 00C list of funded courses to locate and remove the nonfunded from the data source.																						
<b>Definition</b>	Unduplicated annual headcount by academic/technical/continuing education. Combine CBM 001 and 00A then remove duplicates for unduplicated total. Note there is a heirarchy used where Tech-Prep supersedes Technical, which supersedes Continuing Ed, which supersedes Academic.																						
<b>Dual credit/concurrent enrollment - Annual (AY) and unduplicated credit (Fall)</b>	646	649				720	509				600	572			645	549			608	498			542
<b>Source</b>	THECB Accountability Report - CBM 001 (Participation- Fall Headcount and Annual - details)																						



	<b>Source:</b> Associate Dean of Instructional Services and Director of Continuing Education																							
	<b>Definition:</b> duplicated non-funded Continuing Education and Personal Enrichment Enrollment																							
<b>Enrollment Status</b>	<b>Fall 2014</b>	<b>* Spring 2015</b>	<b>Summer 2015</b>	<b>AY 2014-2015</b>	<b>Fall 2015</b>	<b>*Spring 2016</b>																		
<b>full-time, 12 or more credit hours</b>	<b>1072 or 36%</b>	<b>999 or 36%</b>			<b>1020 or 36%</b>	<b>1030 or 37%</b>																		
<b>part time, less than 12 credit hours</b>	<b>1887 or 64%</b>	<b>1792 or 64%</b>			<b>1849 or 64%</b>	<b>1771 or 63%</b>																		
	Source										THECB Accountability Report or Interactive Data (Participation - Contextual Measure Full-time/Part-time Undergraduate Students). * Signifies data gleaned from POISE for Spring or preliminary for Fall.													
	Definition:										Number and percent of credential seeking students. Full time = 12 or more SCH, Part-time = 11 or less SCH. Parallel to CBM 001.													